

WILSON MAGNET HIGH SCHOOL

501 GENESEE STREET ROCHESTER, NY 14611



DIRECTORY
OF
STUDENT SUPPORT SERVICES

2018-2019

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Principals' Message



Wilson Magnet High School is pleased to offer a Support Center for all of our students. The purpose of the support center is to provide a range of services and opportunities to assist students and ensure they are socially and emotionally prepared to achieve their academic, personal, and career goals. Services include academic support, college and career counseling, after school opportunities, immediate response counseling during times of crisis, individual and group support, and help whenever students need to overcome problems in order to succeed in school and life.

This booklet provides you with a listing of all of our RCSD support staff and Agency partners. As part of the culture of our community, we urge everyone to utilize these services so that our students can reach their fullest potential. We know that there are often obstacles in the path to success. Please use this guide as a resource to communicate with us at Wilson as well as a means to advocate for the advancement of our students.

We look forward to helping our students reach their highest

potential!

Julie VanDerwater Principal

Administrators

Richard Fischpera

Assistant Principal Rm 127 328-3440 ext 1271 richard.fischpera@rcsdk12.org



Mr. Fischpera is the primary contact for issues related to student management for students in grades 11-12 Mr. Fischpera oversees the safety and operations of the building as well as student IDs and bus passes.

Gary Reynolds

Assistant Principal Rm 210 328-3440 ext 2101

Mr. Reynolds is the primary contact for issues related to student management for students in grades 10. He is also responsible for all of the school testing.

Administrators

Dr. Tara Wade

Assistant Principal Rm 329 328-3440 ext 3292

Dr. Wade is the primary contact for issues related to student management for the 9th Grade Academy. Dr. Wade also oversees the IB Diploma Program.

Daisy Morales

Athletic Director Rm 163 328-3440 ext 1163 daisy.morales@rcsdk12.org



Ms. Morales is the Athletic Director. She supervises and oversees all aspects of the Athletics, Physical Education and Health programs and staff. She can also be contacted for issues related to student involvement in sports teams and athletic eligibility.

Todd Fleming

Coordinating Administrator of Special Education

Rm 123 328-3440 ext 1230 Todd.Fleming@RCSDK12.ORG



Coaches

Kaitlin Burgstrom RTI Coach

Rm 109 328-3440 ext 1090 kaitlin.burgstrom@rcsdk12.org



Ms. Burgstrom is the Response to Intervention Coach. It is her responsibility to identify students who need additional academic and/or behavior supports and organize interventions that address their targeted need.

Jamie Collins Restorative Coach **IB Counselor** Rm 21

328-3440 ext 4213

jamie.collins@rcsdk12.org



Ms. Collins is the restorative coach and support center coordinator. In this role, she is the liaison between Wilson staff and community agencies who are on-site. Ms. Collins links students to needed services and supports and she provides individual counseling, crisis intervention and restorative practices.



IB Coordinators

Amy McLaughlin

Registrar / AVID Library 328-3440 ext 1171 amy.mclaughlin@rcsdk12.org



Ms. McLaughlin is responsible for overseeing the effective development of the MYP program. She also monitors the effective implementation of key concepts and global contexts in the curriculum and fosters the ways in which the school develops an internationally minded community.

Nickole Lobdell

MYP Coordinator Library 328-3440 ext 1170



Ms. Lobdell is responsible for overseeing the effective development of the MYP program. She also monitors the effective implementation of key concepts and global contexts in the curriculum and fosters the ways in which the school develops an internationally minded community.

Theresa Sarkis-Kruse

DP Coordinator Rm 107 328-3440 ext 1070 theresa.sarkis-kruse@rcsdk12.org



Ms. Sarkis-Kruse has the responsibility of ensuring the effective administration of the IB Diploma Program. She works closely with curriculum leaders and college counselors to support students and teachers to maximize students' achievement. Quality assurance of teaching and learning in the IB years, providing pedagogical leadership to the IBDP and promoting the IB ethos are critical elements of her role.

Student Support Center

The Goal

The aim of the Student Support Center is to collaborate with parents as well as school staff to help improve the students' academic, emotional, social & personal growth.

This is facilitated by working with key stakeholders within the building, providing individual and group counseling for students, & through consultation with students, families & community partnerships.

The Vision

The vision of the Student Support Center is to breakdown barriers for connecting students to needed services & supports. This is done by providing students with on—campus community partnerships.

Community Partnerships

- Center for Youth
- U of R Upward Bound
- ♦ MCC Upward Bound
- ♦ Gear Up
- ♦ Hillside Work Scholarship Connection
- Genesee Mental Health

All community partnerships work in connection with the home & school communities to ensure students' reach their fullest potential.

Parent Liaison

Carl Gause

Rm 117 328-3440 ext 1170 Carl.gause@rcsdk12.org



Mr. Gause serves as a liaison between teachers, parents, students, support staff and the community regarding educational programs, services and various student issues. He also assists in coordinating and arranging various programs and services to meet the needs of students and families. Mr. Gause helps to enhance parent involvement through workshops, trainings, information sharing and home visits.

Anthony Padilla Home School Assistant

Rm 127

328-3440 ext 1271 Fax: 585-935-7467

Anthony.Padilla@rcsdk12.org

Mr. Padilla serves as a liaison between teachers, parents, students, support staff and the community regarding educational programs, services and various student issues. He also assists in coordinating and arranging various programs and services to meet the needs of students and families. Mr. Padilla helps to enhance parent involvement through information sharing and

School Psychologist

Maya Rosedale

Rm 223

Maja Rosedale School Psychologist M.S., CAS

(585) 678-1613

maja.rosedale@rcsdk12.org

Ms. Rosedale is responsible for the testing and evaluation of students who are referred for academic support. She works closely with staff to determine which school-based, academic services would best fit students' needs based on their cognitive, social, emotional and behavioral needs.

Genesee Mental Health

Denise Hynson

denise.hynson@rochesterregional.org

Mondays 8:00-3:00

William Pearson

william.pearson@rochesterregional.org

Thursdays 8:00-3:00

There are two licensed mental health professionals on site at the Wilson campus 2 days a week to provide confidential therapy to students. Students will only be referred through the school social workers and parents will be notified and involved in every step of the process.



School Social Workers

The School Social Workers assist students with counseling as part of their Individualized Education Plan (IEP). They act as liaisons among the home, school, and the community. They are responsible for conducting student psychosocial assessments, individual and group counseling, assist with crisis intervention and make appropriate referrals to community resources as needed. The School Social Workers also provide consultation services to teachers regarding student social-emotional needs and the development of effective classroom management and instructional strategies to meet those needs.

Gloria Johnson-Hovey

9th Grade Academy Rm 316 328-3440 ext 3160 gloria.johnson-hovey@rcsdk12.org



Lisa McClary

Rm 21 328-3440 ext 4213

Lisa.McClary@rcsdk12.org

Michelle Sims

Rm 82 328-3440 ext 4182 Michelle.Sims@rcsdk12.org

School Counselors

The School Counselors provide educational and personal support to all students. They work to help students achieve optimal personal growth, acquire positive social skills and set appropriate college & career goals.

Wendy Clifford

Gades 10-12 last names A-G Rm 21 328-3440 ext 4215 wendy.clifford@rcsdk12.org



Meade Heilmann

Grades 10-12 last names H-N Rm 21 328-3440 ext 4262 meade.heilmann@rcsdk12.org



Chenetta Hunter-Stokes

9th Grade Academy Counselor Rm 329 328-3440 ext 3293 chenetta.hunter-stokes@rcsdk12.org



Melanie Williams

Grades 10-12 last names O-Z Rm 21 328-3440 ext 4211 melanie.williams@rcsdk12.org



Center for Youth

Danni Ashton

Rm B41

328-3440 ext 3991 dashton@centerforyouth.net



Ms. Danni is the Center for Youth's drug and alcohol prevention counselor. Prevention education specialists offer interactive workshops geared to help children and teens make healthy decisions on topics such as communication, alcohol and drug awareness, prejudice, depression and suicide, sexuality, and conflict resolution. Ms. Jordan also provides crisis-intervention counseling to students, families or groups as well as referral to services.

Robert Riechel

Rm 211 328-3440 ext 2110 rriechel@centerforyouth.net



Mr. Riechel is located in the Helpzone in room 211. He assists students who are removed from class by identifying the issue and problem-solving to get students back into class and learning. He also provides crisis-intervention counseling to students, mediations, as well as referral services.

U of R Upward Bound

Gina Ignatti Rm 21 328-3440 ext 4214 gignatti2@ur.rochester.edu



The University of Rochester's Upward Bound program supports and challenges high school students in a year round effort to apply to and gain admission to college. It involves intensive instruction in mathematics and science, including hands-on experience in laboratories, computer facilities, and at field-sites. Tutoring and academic counseling services provided by undergraduate and graduate students. A summer instructional component that is designed to simulate a college-going experience.

MCC Upward Bound

Gwen Bell

Rm 210 328-3440 ext 2104 agray@monroeecc.edu jskinner8@monroecc.edu



Upward Bound is designed to support and challenge high school students in a year round effort to apply to and gain admission to college. The program is designed to help first-generation and/or low-income students who are enrolled in the Rochester City School District.

Hillside Work Scholarship

Hillside Work Scholarship Program is designed to provide support and incentives to youth who are capable of academic success but who face significant challenges. Each student has an advocate who works with them to explore career planning choices that ensure graduation with the skills needed to be productive members of our society. The youth advocates at Wilson develop strong relationships with students and their families. They serve as role models as they help students identify goals and develop positive study habits, and overcome obstacles to learning. Youth advocates also work closely with parents, teachers and school administrators to ensure that students arrive to class prepared to learn. They link students to tutoring services, scholarships, and job readiness training.

Room 38 Monday-Friday 8:00-4:30 328-3440 ext. 4381/4382

Chanel Green

cgreen@hillside.com

Dwayne Williams

dwilliam@hillside.com



Gear Up

Gear Up is a school-based program that serves students beginning in grade 8 through grade 12. The program seeks to increase the number of low-income students who are prepared to enter and succeed in postsecondary education by combating the multitude of challenges that prevent students from being collegeready.

Community Partnerships

⇒ Wilson West Alliance

https://www.wilsonwestalliance.org/

⇒ Teen Empowerment

http://teenempowerment.org/

⇒ Hoekelman Center

https://www.urmc.rochester.edu/pediatrics/training/community-pediatrics-training.aspx

⇒ TapRoot Collective

https://www.taprootcollective.org/

Vision...



Joseph C. Wilson Magnet High School is a community that develops inquiring, knowledgeable and caring young people and staff who help to create a better and more peaceful community and world through intercultural knowledge, understanding and respect.

Our mission is to establish structures that will encourage students and staff to become active, compassionate and lifelong learners who better understand themselves, others and the world around them. To achieve this mission, teachers and students will use deliberate strategies, skills and attitudes which permeate the teaching and learning environment to develop students who are college and career ready by incorporating the International Baccalaureate and Common Core Approaches to Teaching and Learning to the highest degree of fidelity.